

# ORCHID-2



## The Alphabetical Order



Let's Do

**A. Arrange these words in alphabetical order.**

1. computer, desktop, internet, keyboard, mouse, screen, table.
2. bird, cage, country, home, parrot, pigeon, soldier, street
3. aunt, daughter, father, mother, nephew, niece, son, uncle

**B. Put these words in alphabetical order in this grid.**

|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| F | A | C | E |   |   |  |
| F | I | B | E | R |   |  |
| F | O | L | D | E | R |  |
| F | O | R | A | G | E |  |
| F | O | U | N | D |   |  |
| F | U | M | E |   |   |  |



## Nouns : One and Many



Let's Do

**A. Add -s to change these singular nouns to plural.**

- |            |                |           |                |
|------------|----------------|-----------|----------------|
| 1. hat     | <b>hats</b>    | 2. orange | <b>oranges</b> |
| 3. eagle   | <b>eagles</b>  | 4. window | <b>windows</b> |
| 5. table   | <b>tables</b>  | 6. goat   | <b>goats</b>   |
| 7. flower  | <b>flowers</b> | 8. tree   | <b>trees</b>   |
| 9. bag     | <b>bags</b>    | 10. book  | <b>books</b>   |
| 11. pencil | <b>pencils</b> | 12. shirt | <b>shirts</b>  |

**B. Add -es to change these singular nouns to plural.**

- |          |                |           |                 |
|----------|----------------|-----------|-----------------|
| 1. ass   | <b>asses</b>   | 2. potato | <b>potatoes</b> |
| 3. bush  | <b>bushes</b>  | 4. box    | <b>boxes</b>    |
| 5. glass | <b>glasses</b> | 6. mango  | <b>mangoes</b>  |

- |           |                 |          |                |
|-----------|-----------------|----------|----------------|
| 7. wish   | <b>wishes</b>   | 8. bunch | <b>bunches</b> |
| 9. tomato | <b>tomatoes</b> | 10. hero | <b>heroes</b>  |
| 11. match | <b>matches</b>  | 12. mass | <b>masses</b>  |

**C. Change these nouns into plural form.**

- |          |                |          |                     |
|----------|----------------|----------|---------------------|
| 1. wife  | <b>wives</b>   | 2. hoof  | <b>hooves/hoofs</b> |
| 3. life  | <b>lives</b>   | 4. chief | <b>chiefs</b>       |
| 5. shelf | <b>shelves</b> | 6. elf   | <b>elves</b>        |
| 7. wolf  | <b>wolves</b>  | 8. leaf  | <b>leaves</b>       |

**D. Change these singular nouns to plural form.**

- |           |                 |          |                |
|-----------|-----------------|----------|----------------|
| 1. city   | <b>cities</b>   | 2. lady  | <b>ladies</b>  |
| 3. boy    | <b>boys</b>     | 4. ray   | <b>rays</b>    |
| 5. family | <b>families</b> | 6. puppy | <b>puppies</b> |
| 7. tray   | <b>trays</b>    | 8. diary | <b>diaries</b> |

**E. Match the singular nouns in column A with their plural in column B.**

- |        |        |        |        |        |
|--------|--------|--------|--------|--------|
| 1. (d) | 2. (e) | 3. (b) | 4. (c) | 5. (a) |
|--------|--------|--------|--------|--------|

**F. Complete these sentences with plural form of the nouns given in brackets.**

- |                |                    |
|----------------|--------------------|
| 1. leaves      | 2. oxen, fields    |
| 3. kids, teeth | 4. birds, branches |



### Nouns : Common and Proper



**A. Look at the pictures and fill in the blanks with common nouns choosing from the box.**

- |              |                |             |
|--------------|----------------|-------------|
| 1. banana    | 2. sea-water   | 3. building |
| 4. ice cream | 5. boy, a boat |             |

**B. Underline the proper nouns in these sentences.**

- Simran and her parents live in Kolkata.
- Simran studies in St Mary Public School.
- Her mother's name is Mrs Babita.
- Babita is a manager in the State Bank.
- Simran's father's name is Mr Ganpat.
- He is a doctor in LNJ Hospital.

**C. Do it yourself.**

**D. Colour the boxes that have proper nouns.**

|          |          |            |          |         |
|----------|----------|------------|----------|---------|
| doctor   | Ganga    | sheep      | Sunday   | book    |
| Red Fort | building | Japan      | sky      | Jupiter |
| chair    | Kerala   | boat       | Sachin   | aunt    |
| Ruchi    | state    | Hawa Mahal | bathroom | fish    |

**E. Underline the common nouns and circle the proper nouns in these sentences.**

1. India got independence from the British.
2. Mr Kamal Kant teaches us English.
3. Ravi and Priya like to play ludo.
4. Gandhiji was born on 2 October 1869.
5. Mount Everest is the highest mountain peak.
6. New Delhi is the capital city of India.



## Pronouns



### Let's Do

**A. Rewrite the following sentences using correct pronoun in place of each underlined noun. One has been done for you.**

1. The baby is hungry. It is crying for milk.
2. Tim is out for a picnic. He is very happy.
3. Ayush is my friend. He reads in my school.
4. Nina is a girl. She dances very well.
5. Children are not here. They have gone to play.

**B. Underline the pronouns in these sentences.**

1. I was Priyanka's birthday.
2. We attended her birthday together.
3. I gave her a beautiful gift.
4. Anuj also went there. He sang a song.
5. All the girls clapped. They said 'happy birthday' to Priyanka.
6. Priyanka was happy. She gave us sweets and cake.
7. Why did you not attend her party?
8. I was not feeling well. Did she say something?

C. Match the nouns in column A with correct pronouns in column B.

1. (b)    2. (c)    3. (d)    4. (e)    5. (a)

D. Choose the correct pronouns from the brackets to fill in the blanks.

1. She    2. I    3. you    4. it    5. him    6. We



## 5 Adjectives



### Let's Do

A. Fill in the blanks with suitable adjectives from the box.

1. fit, strong.                      2. sound                      3. leafy, healthy.  
4. warm                      5. fresh, clean

B. Match the adjectives in column A with the nouns in column B. Write them in column C. one has been done for you.

| A            | B            | C                 |
|--------------|--------------|-------------------|
| 1. bitter    | (a) day      | bitter medicine   |
| 2. pretty    | (b) knife    | pretty dress      |
| 3. sunny     | (c) medicine | sunny day         |
| 4. delicious | (d) sum      | delicious mangoes |
| 5. sharp     | (e) mangoes  | sharp knife       |
| 6. difficult | (f) dress    | difficult sum     |

C. Complete these sentences with opposites of the adjectives in brackets.

1. happy                      2. beautiful                      3. interesting                      4. good  
5. clean                      6. tall                      7. rich, happy



## 6 Doing Words (Verbs)



### Let's Do

A. Complete the following story of a farmer, Fred. Choose words from the box.

Fred **lives** on his farm. He has many animals. All the animals **help** Fred in his work. The cow **gives** milk. The hen **lays** eggs. The dog **guards** his farm. Fred **sells** his grain in the market. He **carries** his grain on a cart. The horse **pulls** the cart.

**B. Fill in the blanks with correct verbs from the box.**

1. rises      2. sing      3. teachers      4. barks      5. grow  
6. roars      7. runs      8. cries      9. play      10. fly

**C. Some verbs are given in the box below. Choose the correct verb to fill in the blanks.**

1. playing                      2. mopping                      3. making  
4. pouring                      5. having                      6. watering



## 7 Use of Is, Am, Are



### Let's Do

**A. Look at the picture and fill in the blanks with is, am or are.**

1. are      2. are      3. is      4. is      5. am  
6. is      7. are      8. is

**B. Fill in the blanks with is, are or am.**

1. am, am      2. is, are      3. are, is      4. is, are      5. is, are  
6. is, are      7. is, are      8. are, are

**C. Choose correct verb from the brackets and fill in the blanks.**

1. is      2. are      3. is      4. is      5. are



## 8 Is, Am, Are + -ing



### Let's Do

**A. Fill in the blanks with is, am or are and the -ing form of verbs given in the brackets.**

1. am listening      2. is playing      3. are is sleeping      4. are flying  
5. are grazing      6. doing      7. are dancing, singing

**B. Tick (✓) the correct word given in the brackets.**

1. am      2. are      3. is      4. are  
5. is      6. are      7. is      8. am

**C. Look at the pictures of animals. Complete the sentences with -ing form of the action words given in the box.**

1. singing      2. roaring      3. swimming      4. barking



## Use of Was, Were



### Let's Do

#### A. Complete these sentences with **was** or **were**.

1. was      2. were      3. was      4. were      5. was  
6. was      7. was      8. was      9. was      10. were

#### B. Fill in the blanks with **is, am, are, was** or **were**.

1. ware, am      2. was, was      3. was, is      4. was, is  
5. was      6. is      7. is, are      8. were



## Has, Have, Had



### Let's Do

#### A. Fill in the blanks with **has** or **have**.

1. has      2. have      3. have      4. has      5. have      6. has

#### B. Complete the following sentences with **has, have** or **had**.

1. had      2. had      3. had, have  
4. has, have      5. has      6. had, has

#### C. Look at the picture and fill in the blanks with **have, has** or **had**.

The ant family **had** a picnic yesterday. They **had** a lot of good food. The ants always **have** a storehouse filled with food.

An ant **has** six legs. It **has** a pair of eyes. Ants **have** big families. An ant **has** to work hard every day. Ants **have** homes and colonies to live in. Ants **have** different types of workers. After they **had** a lot of fun, they returned home merrily.



## Articles : A, An, The



### Let's Do

#### A. Fill in the blanks with **a** or **an** to complete these sentences.

1. a      2. A, an      3. a      4. an

5. an                      6. An, an                      7. an                      8. an

**B. Fill in the blanks with a, an or the.**

1. The                      2. an, the                      3. The                      4. An, The, a  
5. The, the                      6. An                      7. an, The                      8. the



**12 Adverbs**



**A. Add -ly or -ily to these adjectives to form adverbs.**

1. hungrily    2. roughly    3. slowly    4. easily    5. brightly  
6. angrily    7. politely    8. dimly    9. noisily    10. funnily

**B. Circle the adverbs and underline the verbs they describe.**

1. The little girl sang beautifully.  
2. The mother looked lovingly at her child.  
3. The poor beggar ate hungrily.  
4. The teacher answered wisely.  
5. The hare ran quickly.  
6. They welcomed the guests warmly.  
7. The old woman spoke slowly.  
8. The children laughed happily.  
9. She completed the homework easily.

**C. Add -ly or -ily to the adjectives in the brackets. Then fill them in the blanks to complete the sentences.**

1. sadly                      2. happily                      3. quietly                      4. beautifully  
5. gracefully                      6. bitterly                      7. loudly



**13 Sentences**



**A. Rearrange these words to make meaningful sentences. One has been done for you.**

1. These are my notebooks.  
2. The bird is in its nest.

3. We should drink a lot of water.
4. The cow gives us milk.
5. My mother likes to play tennis.

**B. Underline the subject and circle the verb in each sentence.**

1. One day a crow found a piece of bread.
2. The crow sat on a tree to eat it.
3. A fox came under the tree.
4. The fox asked the crow to sing a song.
5. She said that his voice was very sweet.
6. The crow was happy to hear this.
7. He opened his mouth to sing.
8. The piece of bread fell down.
9. The fox picked up the bread and ran away.
10. The foolish crow remained hungry.

**C. Match column A with column B to form meaningful sentences.**

1. (e)
2. (d)
3. (a)
4. (b)
5. (c)

**D. Complete these questions with the correct question words.**

1. What
2. What
3. Who
4. When
5. Where



## Prepositions



**A. Look at the pictures and fill in the blanks with correct prepositions from the box. You can use one preposition more than once.**

1. under
2. over
3. on
4. inside
5. behind
6. in front of
7. behind
8. in
9. up
10. on
11. at
12. at

**B. Choose the correct preposition from the brackets to fill in the blanks.**

1. beside
2. into
3. of
4. down
5. at
6. in front of

**C. Fill in the blanks with correct prepositions from those given in the box.**

1. for
2. behind
3. between
4. under
5. near
6. from
7. around
8. outside
9. in
10. towards
11. through
12. on



15

## Conjunctions



Let's Do

### A. Fill in the blanks with **and**, **or**, **but** or **because**.

- |            |        |        |            |
|------------|--------|--------|------------|
| 1. and     | 2. and | 3. but | 4. because |
| 5. because | 6. or  | 7. but | 8. because |

### B. Join these pairs of sentences using suitable conjunctions.

- The elephant has large ears and a long trunk.
- Aman is in the class but his friends are outside.
- Keep quiet or leave the room.
- The TV is on but they are not watching it.
- Anita missed her school trip because she was sick.
- Do you want tea or coffee?



16

## Possessives



Let's Do

### A. Rewrite these phrases using 's after the name of the person to whom the thing belongs.

- |                    |                      |                        |
|--------------------|----------------------|------------------------|
| 1. the boy's books | 2. the girl's toys   | 3. Suman's pen         |
| 4. Anu's bicycle   | 5. the doctor's coat | 6. the teacher's house |
| 7. my uncle's car  | 8. Kiran's uniform   |                        |

### B. Choose the correct word to fill in the blanks.

- |        |         |          |          |
|--------|---------|----------|----------|
| 1. My  | 2. Mine | 3. Their | 4. yours |
| 5. its | 6. our  | 7. ours  | 8. Their |

### C. Choose the correct possessive to complete these sentences. The words in the brackets will help you.

- |              |             |              |                  |
|--------------|-------------|--------------|------------------|
| 1. my, mine  | 2. His, his | 3. Her, hers | 4. Their, theirs |
| 5. our, ours | 6. its      | 7. My, his   | 8. Their, theirs |



## Punctuation



### Let's Do

#### A. Add commas where required, and rewrite the sentences.

1. This recipe needs sugar, flour, jam, eggs, fruit ketch up and baking powder.
2. My favourite games are football, cricket, tennis and polo.
3. My best friends are Sohan, Ravi, Priya, Ayush and Mansi.
4. I love eating pizza, burgers, cookies, pasta and fries.

#### B. Rewrite these sentences using the short forms of the words in bold.

1. I'll write a letter.
2. We're students of this school.
3. She's speaking the truth.
4. They're the boys I know very well.
5. He's my friend.
6. They've taken a bath.
7. I can't help you this time.
8. They aren't going to the movie.



## Comprehension

### 1. The Hare and the Tortoise

#### A. The sentences below are not in the correct order. Now that you know the story, rearrange them in the correct order by numbering 1, 2, 3 and so on.

- 7 The hare woke up when the tortoise was just crossing the finish line.
- 1 A hare often boasted about how fast he could run.
- 6 The tortoise kept walking slowly while the hare fell asleep.
- 8 The tortoise was the winner of the race.
- 4 The hare and the tortoise started the race and off they went!
- 5 The hare stopped mid-way. He decided to take rest as the tortoise was far behind.
- 3 A tortoise accepted this challenge.
- 2 He asked other animals to race with him.

**B. Answer these questions.**

1. The tortoise walked slowly.
2. The hare stopped mid-way.
3. The hare fell asleep under the cool shade of a tree.
4. The tortoise was the winner of the race.

**C. Pick out from the story opposites of the following words.**

1. slowly
2. started
3. far
4. cool
5. sad
6. winner

## 2. The Fox and the Crow

**A. Fill in the blanks with words from the story.**

Mr Crow sat on the **branch** of a tree. He had a piece of cheese in his **beak**. Mr Fox wanted the **cheese**. He was a **claver** animal. He told Mr Crow to **sing**. Mr Crow opened his beak to **sing**. The **cheese** fell down. **The fox** picked it up and **ran** away.

**B. Answer these questions.**

1. Mr Crow was sitting **on the branch of a tree**.
2. Mr Fox wanted **to take the piece of cheese**.
3. Mr Fox had **a bushy tail**.

**C. Write True or False against these statements.**

1. True
2. False
3. True
4. False
5. True

**D. Write who it is. Take help from the pictures.**

1. He is a **fox**
2. He is a **crow**
3. It is the **branch** of a tree

**E. Write plural forms of these words.**

1. branches
2. pieces
3. foxes
4. crows
5. birds
6. beaks

## 3. Grasshopper and Toad

**A. Write whether these statements are true or false.**

1. True
2. False
3. False
4. False
5. True

**B. Who said these words and to whom?**

1. Toad to Grasshopper
2. Toad to Grasshopper
3. Grasshopper to Toad
4. Grasshopper to Toad

**C. Find words from the story that mean the same as these.**

1. chirping
2. hopping
3. furious
4. apologized

## 4. I Like the Zoo

### A. Complete these sentences by choosing the correct words.

1. likes    2. long    3. strong    4. yellow    5. white  
6. bumpy    7. ducks    8. he likes to see the animals

### B. Answer these questions.

1. The giraffe's neck is very long.  
2. The elephants are very big and strong.  
3. The tiger's stripes are yellow and black.  
4. The camel has a bumpy back.  
5. The zebra's stripes are white and black.

### C. Find out from the poem opposites of these words.

1. long    2. big    3. strong    4. black    5. bumpy    6. go  
7. all    8. like

### D. Write True or False against each statement.

1. False    2. True    3. False    4. True    5. True

### E. Find words from the poem that rhyme with the following words.

1. too    2. strong    3. quack    4. black    5. monkeys    6. white



## Composition

### 1. Paragraph Completion

- A. Amrita is making **tea** in the kitchen. She pours **water** in a pan. She puts the pan **on** the stove. The water in the pan **boils**. She puts two **teaspoons** of tea and **one or two** teaspoons of sugar into the **pan**. When the tea starts **boiling** again, she adds some **milk**. Finally she **pours** the tea **into** a cup.
- B. Diwali is an **important** festival of the **Hindus**. It is celebrated with great **pomp and show**. Diwali is my **favourite** festival. It is called the **festival of light**. We decorate our homes with **candles** and **diyas**. We worship **Ganesha** and **Lakshmi**, the goddess of **wealth**. My mother cooks **delicious** food. We distribute **sweets** to our friends and relatives.

### 2. Story Writing

- A. One day a wolf was **drinking** water at a stream. A **lamb** also came there. It began to drink water. The wolf wanted to **eat** the lamb. The wolf said to the lamb "Why are you **making** my water dirty?". The lamb said "Sir! The water is **flowing** from you to me. How can I make it dirty?" The wolf was **angry**. He

said, "You called me names last year also." The lamb said meekly. "Sir ! It was not me, I am just three **months** old." The wolf lost his **temper**. He cried, "It must have been your father then." He **killed** the lamb and **ate** it up.

- B. A farmer had four sons. They did not **help** their father in his work. One day the farmer fell seriously **ill**. He called his sons and told them that there was a hidden **treasure** in his field. But he could not tell the **exact** place where it was. The farmer then **died**. The sons **dug** the field but **found** no treasure. They cursed their father. They **sowed** the field with wheat. They had a very **good** crop that **year**. They sold it and got a lot of **money**. Then they realized that their father had spoken the **truth**.

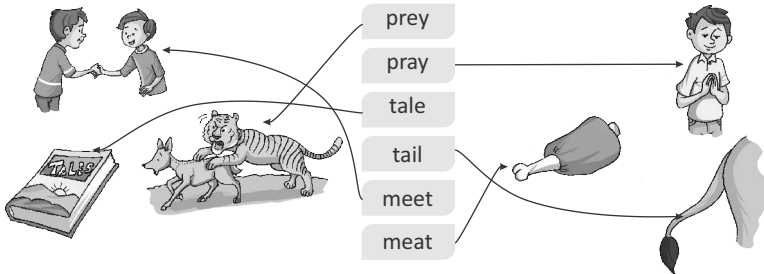
### 3. Picture Composition

- A. 1. Rohan is cutting his birthday cake.  
 2. Rohan's friends have come to celebrate his birthday.  
 3. They will have cake and sweets.  
 4. They have brought gifts for Rohan.  
 5. Rohan and his friends will play games.  
 6. Rohan is six years old.
- B. Last week, our class teacher took us to the **zoo**. We bought **tickets** and entered it. First we went to see the **monkeys** . They were jumping from one tree to another. They were **chattering**. We enjoyed watching them. Then we went to see the **birds**. They were chirping. We saw the talking **parrot**. Then we went further ahead and saw the **tigers** and **lions**. Some were resting. A **lion** roared loudly and one of my friends was scared. We also saw the Royal Bengal Tiger. They were drinking water. We **enjoyed** our visit to the zoo.

## 20 Word Play

### Let's Do

- A. Match the words with the pictures.



**B. Complete these sentences with the correct words from the pairs given in brackets.**

1. scent    2. deer    3. brake    4. fare    5. flour    6. know  
7. tale    8. piece    9. plane    10. route    11. sum

**C. Match the columns.**

1. (d)    2. (e)    3. (f)    4. (c)    5. (b)    6. (a)

**D. Choose the correct synonym of the underlined words from the brackets.**

1. difficult    2. soft    3. create    4. last    5. love

**E. Write one synonym for each of the words given below. One has been done for you.**

1. pretty    2. cold    3. black    4. finish    5. quick    6. big/large

**F. Match the columns and write the compound words on the given lines.**

| Column A | Column B  | Write         |
|----------|-----------|---------------|
| 1. snow  | (a) bug   | 1. snowman    |
| 2. star  | (b) room  | 2. starfish   |
| 3. foot  | (c) pot   | 3. football   |
| 4. tea   | (d) brush | 4. teapot     |
| 5. bath  | (e) fish  | 5. bathroom   |
| 6. lady  | (f) ball  | 6. ladybug    |
| 7. paint | (f) man   | 7. paintbrush |
| 8. cup   | (f) cake  | 8. cupcake    |