



## Nouns



### Let's Do

- A. The common nouns given in the box on the left are hidden in the wordgrid. Find and encircle them.**

A	L	L	I	G	A	T	O	R	N	T
P	I	C	S	I	O	S	P	O	M	O
P	O	D	T	R	A	B	B	I	T	R
L	N	A	U	A	O	R	Q	W	W	T
E	J	B	V	F	R	O	G	S	T	O
O	K	D	W	F	A	T	H	E	R	I
P	M	Z	X	E	T	H	P	O	Q	S
O	N	T	U	Z	X	E	L	M	M	E
R	P	L	A	Y	G	R	O	U	N	D

- B. Underline the common nouns in the following sentences. Remember there may be more than one common noun in each sentence.**

1. Good children always speak the truth.
2. The dog is a faithful animal.
3. The children saw many animals in the zoo.
4. Ria decorated her room with many balloons.
5. My friend forgot his book in the library.
6. There were many passengers on the railway station.

- C. Read these sentences and underline the proper nouns in them.**

1. New Delhi is the capital of India.
2. Rabindranath Tagore is a famous poet who wrote the 'Gitanjali'.
3. London is situated on the banks of River Thames.
4. The Taj Mahal is in Agra.
5. Rohan, Priya and Sanju are classmates.
6. We will leave for Mumbai on the last Friday of August.

- D. Write the following common nouns in the correct columns in the table shown below.**

Persons	Places	Animals	Things
brother teacher son girl sister mother	park market garden hospital	dog walrus cow bull fish	pencil book chair bag table

**E. Write a proper noun for each of these common nouns.**

- Sunday
- Ramayana
- Diwali
- Rohit Sharma
- Shakespeare
- Amritsar
- India Gate
- January

**F. Underline the collective noun in each sentence.**

- I saw a sloth of bears in the zoo.
- A school of fish was caught in the net.
- There are colonies of ants in our garden.
- There was a swarm of bees near the hive.
- I saw a bunch of grapes on the vine.
- A pack of wolves ran through the forest.
- Our school team played very well.
- I saw a herd of elephants drinking water from a river.
- People clapped as a pod of dolphins leaped out of the ocean.
- He was carrying a bundle of clothes to wash.



## Nouns : Singular and Plural



**A. Add -s to the following nouns to form their plural.**

- books
- doors
- houses
- chairs
- tables
- rivers
- villages
- streets

**B. Make plurals of the following singular nouns.**

- bushes
- peaches
- dogs
- foxes
- bunches
- watches
- tomatoes
- books

**C. Fill in the blanks with the plurals of the words given.**

- calves
- thieves
- knives
- loaves
- chef

**D. Fill in the blanks with the plurals of the nouns given in brackets.**

- ponies
- daisies, lilies
- activities
- monkeys
- cities



5. A doctor treats the patients in the hospital.
6. The boxer won the match and secured a medal.



## Possessive Nouns ('s)



### Let's Do

#### A. Put ('s) in the blanks to make possessive nouns.

1. My father's car is new.
2. There is a bird's nest in that tree.
3. The rat's tail is long.
4. The girl's pet is very cute.
5. Your sister's book has been lost.
6. New Delhi is India's capital city.

#### B. Rewrite these sentences using (') or ('s).

1. The elephant's ears are very large.
2. Miss Kapoor's car has broken down.
3. The chief's room has been changed.
4. Mohan's book has been stolen.
5. The students' uniforms were all new.
6. The policeman's uniform is khaki.
7. Reena's school is far away from here.
8. The man's shoes are black.



## Pronouns



### Let's Do

#### A. Fill in the blanks with the correct personal pronouns.

- |         |       |               |
|---------|-------|---------------|
| 1. she  | 2. He | 3. they       |
| 4. They | 5. he | 6. She, me, I |

#### B. Complete these sentences with me, him, her, it or them.

- |         |       |             |
|---------|-------|-------------|
| 1. him  | 2. it | 3. them, me |
| 4. them | 5. me | 6. it       |

**C. Fill in the blanks with correct pronouns choosing from the box.**

1. ours   2. theirs   3. his   4. mine   5. hers   6. yours

**D. Rewrite the following sentences after replacing the underlined nouns with suitable pronouns.**

1. When the dog barked at Ravi, he ran as fast as he could.
2. Where is Roshan? He is in the meeting hall.
3. Where is the knife? It is on the table.



## Verbs



### Let's Do

**A. Fill in the blanks with is, am or are.**

1. am   2. are   3. is   4. are   5. is

**B. Fill in the blanks with suitable verbs— has or have.**

1. have   2. have   3. has   4. has   5. has

**C. Complete these sentences with suitable verbs choosing from the brackets.**

1. does   2. come   3. gets   4. run   5. play   6. goes



## Adjectives



### Let's Do

**A. Fill in the blanks with suitable adjectives choosing from the brackets.**

1. pleasant   2. angry   3. round   4. moist   5. delicious

**B. Read the sentences and answer the questions in one word only.**

1. much   2. many   3. three   4. some   5. a few

**C. Fill in the blanks with opposites of the underlined words from the box.**

1. short   2. sour   3. cold   4. big   5. clean  
6. sad   7. fast   8. thick



## Comparison of Adjectives



### Let's Do

#### A. Add -er and -est to the adjectives to complete the table.

S.No.	Adjective	-er	-est
1.	small	smaller	smallest
2.	smart	smarter	smartest
3.	deep	deeper	deepest
4.	clever	cleverer	cleverest
5.	slow	slower	slowest
6.	bright	brighter	brightest

#### B. Fill in the blanks with the correct form of the adjective given in the brackets.

1. taller            2. nearer            3. youngest            4. heavier  
5. quietest            6. smaller            7. highest            8. dirty, clean

#### C. Fill in the blanks of these sentences with suitable adjectives from the box.

1. four            2. shining            3. delicious            4. tall  
5. rare            6. black            7. wise            8. highest

#### D. Fill in the blanks with correct forms of the adjectives given in brackets.

1. heavier            2. bigger            3. youngest            4. taller  
5. shorter            6. slower

#### E. Complete the table with correct degrees of adjectives.

Positive	Comparative	Superlative
1. tasty	tastier	tastiest
2. big	bigger	biggest
3. greedy	greedier	greediest
4. difficult	more difficult	most difficult
5. wonderful	more wonderful	most wonderful
6. foolish	more foolish	most foolish
7. good	better	best
8. famous	more famous	most famous



## Short Forms



### Let's Do

- A. Write contractions for the following words. One has been done for you.**
- haven't
  - they're
  - it's
  - you're
  - won't
  - i'll
  - shouldn't
  - didn't
  - she'll
  - I'd
- B. Write the following sentences using the short forms of is, are and not. One has been done for you.**
- Don't talk.
  - She is a smart girl, but she can't cook.
  - The teacher tells us that we're a good class.
  - You shouldn't talk rudely.
  - We're going to meet our grandparents.
  - They're going to the market for shopping.



## Articles



### Let's Do

- A. Write a or an before the nouns given below.**
- an
  - a
  - an
  - a
  - an
  - a
  - an
  - a
  - an
  - a
  - an
  - an
- B. Write a, an or the wherever required. Put a cross (7) if no article is needed.**
- a
  - the
  - the
  - an
  - a
  - 7
  - the
  - 7
  - the
  - an/the
  - a
  - an
  - 7
  - 7



## Present Tense



### Let's Do

- A. Fill in the blanks with the correct forms of the verbs given in brackets.**
- takes
  - plays
  - learn
  - leaves
  - listen

**B. Tick (3) the correct option for each sentence.**

- The fishermen <sup>3</sup>catch / catches fish with their nets.
- Ravina <sup>3</sup>reads / read her book aloud.
- I <sup>3</sup>writes / write a letter to my brother.
- Children <sup>3</sup>makes / make a noise in the class.
- The farmer <sup>3</sup>plough / ploughs the field.
- His bullocks <sup>3</sup>help / helps him in his work.
- The sun <sup>3</sup>rise / rises in the east.
- Anuj <sup>3</sup>watch / watches TV in the evening.

**C. Fill in the blanks with is / am / are + -ing form of the verbs given in brackets.**

- are grazing
- are having
- am reading
- are jogging
- is washing
- are doing
- is helping
- are playing

**D. Fill in the blanks with present continuous form of the verbs given in the box.**

- is swimming
- is washing
- are dancing
- is writing
- are running
- is watering
- are drinking
- are feeding



**Past Tense**



**A. Match the verbs in column A with their simple past tense forms in column B.**

- |              |   |            |               |   |           |
|--------------|---|------------|---------------|---|-----------|
| (i) <b>A</b> |   | <b>B</b>   | (ii) <b>A</b> |   | <b>B</b>  |
| 1. catch     | → | (a) paid   | 1. ride       | → | (a) chose |
| 2. lend      | → | (b) met    | 2. choose     | → | (b) swam  |
| 3. pay       | → | (c) wrote  | 3. sleep      | → | (c) woke  |
| 4. meet      | → | (d) caught | 4. swim       | → | (d) rode  |
| 5. write     | → | (e) lent   | 5. wake       | → | (e) slept |

**B. Fill in the blanks with the simple past tense forms of the verbs given in brackets.**

- played
- lived
- went
- gave
- hunted
- studied
- cooked
- stayed
- had
- hugged

**C. Fill in the blanks with past continuous form of the verbs given in brackets.**

- were chirping
- was feeding
- were resting
- was trying
- were fighting
- were doing



# 13

## Future Tense



### Let's Do

**A. Rewrite these sentences in the future tense. One has been done for you.**

1. I will have desserts after lunch.
2. The children will leave for the park.
3. The guests will arrive.
4. The workers will be given bonus.
5. She will help her father in gardening.
6. Kevin and Lehman will talk.
7. The teacher will help us write a poem.
8. The players will practise cricket daily.

**B. Complete the paragraph with future tense form of the verbs given in brackets.**

**Mohit asks a fortune teller about his future. This is what she tells him.**

Mohit, you **will study** (study) well and do well for yourself. Your Friends **will be** (be) proud of you because you **will become** (become) a professor in a big university. You **will be** (be) very happy. You **will earn** (earn) a lot of praise. You **will buy** (buy) a beautiful cottage. You and your wife **will travel** (travel) around the world. Your students and friends **will praise** (praise) you for your good work. Your family **will be** (be) proud of you.

**C. Fill in the blanks with future tense form of the verbs given in the box.**

- |                |               |                 |                  |
|----------------|---------------|-----------------|------------------|
| 1. will depart | 2. will open  | 3. will invite  | 4. will play     |
| 5. will run    | 6. will score | 7. will declare | 8. will organise |



# 14

## Can, Cannot and Should, Should Not



### Let's Do

**A. Look at the pictures and fill in the blanks with can or cannot.**

- |                |                |                |                |
|----------------|----------------|----------------|----------------|
| 1. can, cannot | 2. can, cannot | 3. can, cannot | 4. can, cannot |
|----------------|----------------|----------------|----------------|

**B. Answer the following questions. One has been done for you.**

- |                     |                    |                     |
|---------------------|--------------------|---------------------|
| 1. No, it cannot.   | 2. No, it cannot.  | 3. No, it cannot.   |
| 4. No, they cannot. | 5. Yes, they can.  | 6. No, they cannot. |
| 7. Yes, it can.     | 8. Yes, a boy can. |                     |

**C. Fill in the blanks with should or shouldn't.**

1. should
2. should
3. shouldn't
4. shouldn't, should
5. Should
6. shouldn't
7. should



**15**

**Adverbs**



**Let's Do**

**A. Fill in the blanks with suitable adverbs of manner from the box.**

1. softly
2. loudly
3. brightly
4. quietly
5. beautifully
6. quickly
7. carelessly
8. gently

**B. Fill in the blanks with suitable adverbs of place from the box.**

1. off
2. upstairs
3. inside
4. outside
5. below
6. here
7. somewhere

**C. Fill in the blanks with the adverbs of time given in the box.**

1. late
2. tomorrow
3. yesterday
4. now
5. early
6. last week
7. at once



**16**

**Prepositions**



**Let's Do**

**A. Circle the prepositions in the following sentences.**

1. Mother was cutting vegetables with a knife.
2. This car belongs to Mrs Bajaj.
3. Many people had gathered near the bank.
4. I go to school at 8 a.m. every day.
5. We play football in the evening.
6. They will start their work at night.
7. There was a row of coconut trees along the river bank.
8. The hungry dog wandered here and there for food.
9. My friend always goes to school by bus.
10. The girl sat between her mother and aunt.

**B. Fill in the blanks with in, on, at, of, after, before, between or behind to complete the sentences.**

1. on      2. at      3. in      4. in      5. on  
6. after      7. of      8. behind      9. between      10. before

**C. Look at the pictures. Tick (3) the most suitable prepositions from those given in brackets.**

1. behind      2. in      3. into      4. up      5. on

**D. Look at these pictures and answer the questions.**

1. The vegetables are in the basket.
2. Dimpi is walking on the footpath.
3. Raju is sitting in the chair.



## Conjunctions



### Let's Do

**A. Use and or but to join these pairs of sentences. One has been done for you.**

1. Ruby has crayons and a drawing book.
2. Sajid likes to read comics and collect stamps.
3. Durga is very smart and sincere.
4. Vipul wrote a letter and a poem.
5. It is hot during the day but quite cool at night.
6. I like to play football but not cricket.
7. I did my homework but forgot to take it to school.
8. I ran fast but did not win the race.

**B. Use or / because to join these pairs of sentences. One has been done for you.**

1. Reach the station soon or you will miss the train.
2. Will you sleep in this room or that one?
3. Would you like some coffee or tea?
4. Do your parents live in Cochin or Chennai?
5. Dolly is not going to attend her cousin's wedding because her exams start next week.
6. The children are waiting for the rain to stop because they want to play football.
7. Parimal won the singing competition in his school because he had been practising hard.
8. Dorothy felt dizzy because she was scared to look down from the terrace.

**C. Join these pairs of sentences using appropriate conjunctions.**

1. My mother was very tired because she was travelling the whole day.
2. I cannot watch the cricket match tonight because my exams start tomorrow.
3. Shoaib went to visit his friend Atul but he was not at home.
4. I closed the door and windows of my house.
5. Kamala is helping the woman cross the road because she is old and weak.
6. It was a fine day but there were not many people in the street.



## 18

### Punctuation



#### Let's Do

**A. Write the following phrases using 's.**

1. the cock's call
2. Amit's book
3. Anju's determination
4. Mr Krishna's daughter

**B. Rewrite the following sentences using commas (,), full stops (.), question marks (?), exclamation marks (!) and apostrophes (') and capital letters wherever needed.**

1. Is his dog's name Romeo?
2. I wanted to buy crayons, but the shops were closed.
3. Kavita's cat loves to chase mice.
4. What an amazing game of cricket we had yesterday!
5. Children, I'm going to tell you the hare's story.



## 19

### The Sentence



#### Let's Do

**A. Arrange these groups of words in proper order to make meaningful sentences. Use capital letters and punctuation marks where required.**

1. I go to my school by bus.
2. The cat chased the mouse.

3. Where are your books?
4. Sulekha has a pretty doll.
5. Delhi is a big city.
6. The city has many places to visit.
7. Tourists visit Delhi throughout the year.
8. It has many old and beautiful monuments.
9. Delhi has the largest metro rail system in India.
10. Delhi has many beautiful parks.

**B. Fill in each blank with the correct question word choosing from the box . .**

- |         |         |          |        |
|---------|---------|----------|--------|
| 1. What | 2. Who  | 3. Why   | 4. Can |
| 5. Are  | 6. When | 7. Where | 8. Do  |

**C. Frame interrogative and negative sentences from these statements.**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1. Is he a good singer?          | He is not a good singer.          |
| 2. Is this flower pretty?        | This flower is not pretty.        |
| 3. Are you a player?             | No, I am not a player.            |
| 4. Is she clever?                | No, she is not clever.            |
| 5. Are you happy?                | No, we are not happy.             |
| 6. Do I live in Delhi?           | I do not live in Delhi.           |
| 7. Are they students?            | No, they are not students.        |
| 8. Are some goats eating leaves? | Some goats are not eating leaves. |



## Comprehension

### 1. Our Earth

**A. Complete the sentences with the correct option.**

- |                      |                              |                            |
|----------------------|------------------------------|----------------------------|
| 1. (b) big           | 2. (a) a ball                | 3. (b) both land and water |
| 4. (a) in the oceans | 5. (a) learn about the earth |                            |

**B. Write True ( T ) or False ( F ).**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. T | 2. T | 3. T | 4. T | 5. F |
|------|------|------|------|------|

**C. Answer the following questions.**

1. A globe is a model of the Earth.
2. We use a globe to learn about the Earth.
3. The shape of the Earth is round like a ball.

### 2. A Picnic

**A. Answer the following questions.**

1. Aunt Asha went on a picnic with Ria, Niti and Raman.

2. The children play with a bat and a ball.
3. After the picnic meal, they drank orange juice.

**B. Write opposites of the following words.**

1. happy
2. full
3. down
4. after
5. clean
6. tidy

### 3. The Rainbow

**A. Answer the following questions**

1. Boats sail on the rivers. Ships sail on the seas.
2. Clouds that sail across the sky are prettier than boats and ships?
3. The bow (rainbow) is prettier than bridges on the rivers?
4. The bridges are on the rivers.

**B. Find words from the poem which mean the same as these words.**

1. pretty
2. bridge
3. overtops

### 4. Mini's Garden

**A. Answer the following questions.**

1. Green, red, yellow, pink and white
2. Carrots, lettuce, potatoes and peas grew in Mini's garden.
3. Red and yellow roses, lilies and white carnations could be seen in Mini's garden?

**B. Write T for True and F for false against each sentence.**

1. F
2. T
3. F
4. T



## Composition

### 1. Describing a Picture

1. This is a picture of a sunny countryside.
2. The car is running along the fields.
3. There are flower plants along the roadside.
4. The children are having a joy ride with their parents.
5. We can see a farmhouse and many animals in the field.

## 2. Story Writing

A farmer had four sons. They did not **help** their father in his work. One day, the farmer fell seriously **ill**. He called his sons and told them that there was a hidden **treasure** in his field. But he did not tell the **exact** place where it was. The farmer then **died**. The sons **dug** the field but **found** no treasure. They cursed their father. They **sowed** the field with wheat. They had a very **good** crop that **year**. They sold it in the market and got a lot of **money**. Then they **realized** that their father had spoken the **truth**.

## 3. Diary Entry

### Went for a movie

6 february 2022 Tuesday

9:00 p.m.

How happy I felt today when my parents planned to see a movie! I was thrilled to visit the market while going to the theater. There was a great rush at the booking window. However, we got the tickets and entered the theater. The movie was just to begin. We sat on our seats and purchased popcorns. We ate popcorns and enjoyed the action film of Rohit Shetty. I can't forget the thrill of the actions of the hero. What an interesting movie it was!

Anubhuti

Do rest of the diaries yourself.

## 4. Writing a Letter

**Now write a letter to your friend talking about your now school where you have recently been admitted in class-3.**

165, Dwarikapuri

Meerut

12 January 2023

Dear Anuj,

You will be happy to know that I have been recently admitted in class 3 in S.D. Public School which is next to your school. The school is very large with pretty flower beds and airy classrooms. The teachers are very kind. I am happy to be in such a lovely school.

Yours truly

Varun



### Let's Do

A. Match each prefix with three suitable words and write the new word in the blank column. Two have been done for you.

Prefix	Word	New Word
un-	discipline	1. indiscipline
	valuable	2. unvaluable
	resistible	3. <i>irresistible</i>
ir-	arm	4. disarm
	responsible	5. irresponsible
	interested	6. <i>uninterested</i>
dis-	possible	7. impossible
	unity	8. disunity
	patient	9. impatient
in-	grateful	10. ungrateful
	respectful	11. disrespectful
	complete	12. incomplete
im-	mature	13. immature
	regular	14. irregular
	wrap	15. unwrap

B. Circle the suffixes that will go with the highlighted word on the left.

- |           |   |   |   |
|-----------|---|---|---|
| 1. child  | <input checked="" type="checkbox"/> -hood | -est                                      | <input checked="" type="checkbox"/> -ish  |
| 2. harm   | <input checked="" type="checkbox"/> -less | -ance                                     | <input checked="" type="checkbox"/> -ful  |
| 3. calm   | -tion                                     | <input checked="" type="checkbox"/> -ly   | <input checked="" type="checkbox"/> -ness |
| 4. friend | <input checked="" type="checkbox"/> -ly   | -ful                                      | <input checked="" type="checkbox"/> -ship |
| 5. young  | <input checked="" type="checkbox"/> -er   | -ly                                       | <input checked="" type="checkbox"/> -est  |
| 6. bad    | -hood                                     | -ness                                     | <input checked="" type="checkbox"/> -ly   |
| 7. clever | <input checked="" type="checkbox"/> -ness | <input checked="" type="checkbox"/> -ly   | -ation                                    |
| 8. fear   | <input checked="" type="checkbox"/> -ful  | <input checked="" type="checkbox"/> -less | -hood                                     |

C. Here are some homophones. Make sentences using them to bring out their correct meanings.

1. I **rode** my cycle and pedalled along the **road**.
2. The **blue** kite **blew** away with the strong wind.
3. I closed my **eyes** to see the tiger
4. The murderer was **caught** by the order of the **court**.
5. **Their** books were not found **there**.
6. **Write** your name **right** below your photograph.
7. She **knew** the **new** address of the photographer.
8. We had to **hire** a pony to go **higher** on the hills.
9. She **knows** where she put her **nose** ring.
10. The thief tried to **steal** my **steel** box.
11. The wound on your **heel** will **heal** soon if you apply this ointment.
12. I will **sell** the outer **cell** of this building.